



*Ministero dell'istruzione e del merito*



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**CLASSE: V D – Liceo Scienze Umane**

**A.S. 2023/24**

**DOCENTE : Sommariva Sandra**

**MATERIA : LINGUA INGLESE**

**Libri di testo:**

- *Mastering Grammar ACTIVEbook* with Grammar Profiler Percorso A1-B1 e B1-B2+, A. Gallagher, F. Galuzzi – Ed. Longman
- *The Fire and the Rose*, Ballabio Brunetti Bedell, Ed. Europass.
- *Ultimate Invalsi Updated Edition* G. Hammond, C. Henderson, K. Allright – J. Licari- Ed. Liberty
- *Selected Readings* di G. Orwell (versione adattata, ed. Liberty) livello B2.1

Sul libro di testo in adozione *The Fire and the Rose* sono stati trattati i seguenti argomenti, selezionati tenendo in considerazione alcuni degli obiettivi dell'Agenda 2030, indicati di seguito:

*Into Society, Module 3: Freedom and equality*

- analisi del testo *Selected Readings* di G. Orwell e correzione degli esercizi assegnati per le vacanze estive, con integrazione dal libro di testo, pp. 72-73.
- G.Orwell: life and works ("*Animal Farm*", "*1984*", Essays: "*Beggars in London*", "*Pleasure Spots*")
- Basic rights (p. 56)
- The Universal Declaration of Human Rights (art. 1-10) (photocopy)
- The Pillars of Democracy (p. 58)
- The Long Road to Democracy: The Magna Carta p. 60
- Approfondimenti su The Magna Carta (video, articoli)
- Written/Unwritten constitutions (photocopy)
- Video *The Role of the Monarch in the British Constitution* (da Collezioni Zanichelli)
- Life, Liberty and the Pursuit of Happiness. "We hold these truths to be self-evident" (p.62)
- The right to move – "We Refugees" by Benjamin Zephaniah (p. 64)
- M. L. King - biography (photocopy)
- Civil Rights Dreaming – "I have a dream" (M. L. King) (p. 66-67)

- Rosa Parks – “I Won’t Stand Up” (p. 68)
- *Developing competence. Let's make a point. TOWARDS certification*

*Obiettivi Agenda 2030: Quality education, Reduced inequalities, Peace, justice and strong institutions.*

### 1. Into Literature, Racial prejudices

- Do races really exist? (p. 324)
- An anthropologist on race (p. 325)
- The Scenario: Racial Discrimination 1950s – 1960s: Segregation in the USA, Mass migration into the UK (p. 326)
- Black Lives Matter (photocopy)
- The Scenario: South Africa 1950s – 1960s - The Long Way to the End of Apartheid (p.327)
- Chimamanda Ngozi Adichie, TEDtalk “*The danger of a single story*”
- *TOWARDS certification p. 334*

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### 2. Into Literature, Education, the art of humanity

- Do we learn to be human? (p. 252)
- Malala Yousafzai - A girl with a goal (p. 92) e Video “Malala’s speech at the UE in 2013”
- Maria Montessori and her method (p. 253)
- Video di Trevor Eissler “Montessori Madness” (YouTube)
- The scenario 1940s-1950s: the Denial of Humanity (p. 254)
- *Lord of the Flies* di W. Golding (p. 255)
- *Good rules for a good society* (p. 256-257)
- *Piggy’s murder* (p. 258-259)

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Da: *Ultimate Invalsi Updated Edition*: Reading comprehensions and Listening exercises come preparazione ai Test Invalsi di Inglese.

La Spezia, 31 maggio 2024

La docente

Sandra Sommariva

I rappresentanti degli studenti

Asia Angeli, Angelica Sequino